

The Beech Academy



1. Summary information

School	The Beech Academy															
Academic Year	2016/17		Total PP budget			£30855										
Total number of pupils	51 (7-11)		Number of pupils eligible for PP			33 (+5 LAC) (7-11)		Date for next internal review of this strategy				10/2016				
	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		All Years	
Free School Meals	28.57%	2	37.50%	3	60.00%	6	45.45%	5	40.00%	6	36.36%	4			37.14%	26
Pupil Premium	57.14%	4	62.50%	5	80.00%	8	72.73%	8	86.67%	13	54.55%	6	25.00%	2	65.71%	46
In Care	28.57%	2	12.50%	1					13.33%	2	9.09%	1			8.57%	6

2. Current attainment/Outcomes last year

<i>Not all students follow the same curriculum offer due to individual needs</i>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% Achieving 5+ qualifications including Eng and Maths	85%	100%
% Achieving 5+ L1 qualifications	85%	84.6%

English		
Achieving Qualification	7 of 7	6 of 6
Achieving/Exceeding Target	5 of 7	4 of 6
Maths		
Achieving Qualification	6 of 6	6 of 6
Achieving/Exceeding Target	1 of 6	2 of 6
Science		
Achieving Qualification	6 of 6	6 of 6
Achieving/Exceeding Target	4 of 6	3 of 6

3. Planned expenditure 2016/17

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Students who cannot access the main curriculum make progress on Specialist Programmes.	Alternative specialised curriculum.	Students in SP provision require specialised trips and curriculum different to the main Beech cohort.	Link meetings with xxxx and feedback from students/staff/parents that curriculum is appropriate.		Weekly
Students wider understanding of the outside world is developed/Students attend trips- at least 1 trip per group per year.	Educational trips identified for students including curriculum visits and sporting activities.	Not all SEN students access activities/trips with their parents, therefore it is important to develop their understanding of the outside world and broaden their horizons.	PPC support to ensure appropriate activities are planned in for students throughout the year.		Half termly
Students make appropriate learning gains and are on track to achieve targets.	Adult/TA support within lessons (Money split across 8 members of staff to target disadvantaged pupils in lessons in all year groups).	Support for students that is focused on ensuring learning and behaviour strategies are followed will ensure students make appropriate progress.	Tutor team meetings- half termly + focused learning walks to ensure appropriate application of strategies. CPD for staff on use and implementation of strategies.		Half termly
Total budgeted cost					£24755
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Improved attendance of PP students Gap between PP and Non PP reduced to -3%.	Trips/Prizes for students that have either over 95% attendance or show significant (+5%) in attendance compared to the previous year. Petrol costs of collecting students if they do not come in.	Impact was shown last year with the rising of whole school attendance and the improvements shown in attendance of 44% PP students. The use of the graduated response was effective in improving attendance.	Focus in line with SiP. Weekly updates on attendance with a focus on PP students. Link meetings.		Fortnightly during link meetings, but at Governor reporting dates.
Improved attendance of PP students Gap between PP and Non PP reduced to 3%	Collecting students if they do not come in to the Academy.	Impact shown last year as if students miss the bus/don't come in, they do attend if staff go and pick them up.	Focus in line with SiP. Weekly updates on attendance with a focus on PP students. Link meetings.		Fortnightly during link meetings.
Total budgeted cost					£600
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

All students attend wearing appropriate uniform.	Funding of new uniform for PP students at the start of the year and replacements throughout the year as required.	Students need to feel secure and have a sense of belonging and wearing uniform assists this. Last year all students in Y7-11 wore school uniform appropriate to needs.	Weekly meetings with xxx to ensure orders in for uniform as required. Tutor team to highlight any PP students, through contact with parents, that do require a new uniform.		Half termly.
All KS3 students and identified SP PP students attend swimming lessons and make progress from starting point.	Access to swimming lessons during PE lesson for all KS3 students and identified SP PP students.	Students with SEN benefit from doing swimming as an accessible form of physical activity. It develops a fundamental life skill as well promoting a healthy active lifestyle.	Link meetings with xxx. QA visits to swimming sessions to see success/progress of students. Registers.		Weekly.
Students will learn a fundamental life skill of cooking. Food will be taken home by students to encourage healthy cooking at home. Development of healthy meals at home. Students on track in Food lessons.	Ingredients and food to be purchased for all cooking lessons so that students can learn to cook a variety of healthy foods. Parents to be invited in to cook with students in lessons.	Students cannot afford to buy ingredients for cooking/food lessons and do not always eat healthy meals at home.	Through meetings with teacher and overview schemes of work.		Half termly
Students engage in purposeful lunchtime activities.	Funding for staff lunches so that at least 2 lunchtime	Students need activities to engage in at lunchtime that can keep them focused and engaged.	Weekly register checks of who has attended. Monitoring by lead teacher.		Half termly

Behaviour is good at lunchtimes.	activities/clubs are on offer each day.				
Total budgeted cost					£5500
4. Additional detail					