

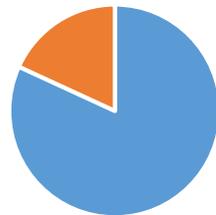
## The Beech Academy- Pupil Premium Planned Expenditure 2017/18

### Summary Information

Total PP budget	£23,375	Total number of PP pupils eligible 7-11	25
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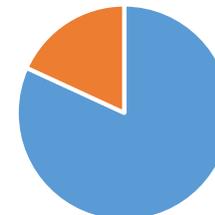
### Current attainment/Outcomes last year

% of PP pupils achieving 5+ level 1 qualifications



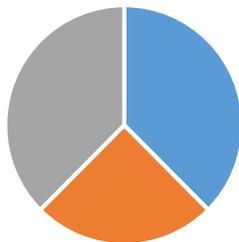
■ Achieved ■ Not achieved

% of PP pupils achieving 5+ qualifications including Eng and Maths



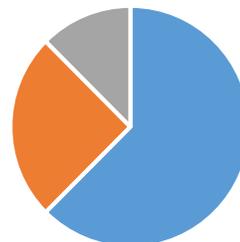
■ Achieved ■ Not achieved

English levels of progress



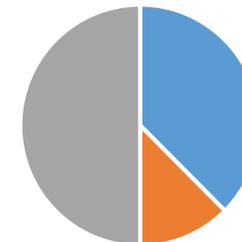
■ 1 level or less ■ 2 levels ■ 3 levels or more

Maths levels of progress



■ 1 level or less ■ 2 levels ■ 3 levels or more

Science levels of progress



■ 1 level or less ■ 2 levels ■ 3 levels or more

1. Quality of teaching for all				
Expected Outcome	Cost	Action	Evidence/Rationale	Implementation plan/overview
Pupils who cannot access the main curriculum make progress on specialist programmes.	£1000	Identified pupils to access appropriate alternative curriculum/trips.	Some pupils require alternative provision/specific trips and curriculum different to the main cohort.	Link meetings with AHT/HT/DoP to identify pupils and feedback from pupils/staff/parents that the curriculum is appropriate.
Pupils make appropriate learning gains and are on track to achieve targets.	£6533	Additional adult/TA support within Y11 lessons.	Support for pupils that is focused on ensuring learning and behaviour strategies are followed will ensure pupils make appropriate progress.	Tutor team meetings- half termly + focused learning walks to ensure appropriate application of strategies. CPD for staff on use and implementation of strategies.

2. Targeted Support				
Expected Outcome	Cost	Action	Evidence/Rationale	Implementation plan/overview
Improved attendance of PP pupils Gap between PP and Non PP reduced to -3%.	£500	Trips/Prizes for pupils that have either over 95% attendance or show significant (+5%) in attendance compared to the previous year.	Impact was shown last year with the rising of whole school attendance and the improvements shown in attendance of 44% of PP pupils. The use of the graduated response was effective in improving attendance.	Focus in line with SiP. Weekly updates on attendance with a focus on PP pupils.  Link meetings.

		Development of plan by attendance lead to develop PP attendance.		
Improved attendance of PP pupils Gap between PP and Non PP reduced to 4%	£2499	Collecting pupils if they do not come in to the Academy.  Cost of petrol/resources.  Monitoring and intervention work with pupils as required.	Impact shown last year as if pupils miss the bus/don't come in, they do attend if staff go and pick them up.  Returner packages were effective and plan to build up where absence was an issue.	Focus in line with T2T. Weekly updates on attendance with a focus on PP pupils.  Link meetings.
Pupils who are not accessing the curriculum fully and whose mental health needs are an issue have these improved by ELSA support.	£2499	ELSA support for pupils to understand and regulate their own emotions whilst also respecting the feelings of those around them.	ELSA helps to instil and develop, as well as address social skills, emotions, bereavement, social stories and therapeutic stories, anger management, self-esteem, counselling skills which are solution focused.	Half termly updates from staff on the progress of key pupils.  Feedback from staff/pupils/parents as to its implementation/use .  Link meetings.

### 3. Other approaches

Expected Outcome	Cost	Action	Evidence/Rationale	Implementation plan/overview
All pupils attend wearing appropriate uniform.	£1000	Funding of new uniform for PP pupils at the start of the year and replacements throughout the year as required.	Pupils need to feel secure and have a sense of belonging and wearing uniform assists this. Last year all pupils in Y7-11 wore school uniform appropriate to their needs.	Tutor team to highlight any PP pupils, through contact with parents, that require a new uniform.
All KS3 + Y10 pupils and identified SP PP pupils attend swimming lessons and make progress from starting points.	£6344	Access to swimming lessons during PE lesson for all KS3 pupils and identified SP PP pupils.	Pupils with SEN benefit from doing swimming as an accessible form of physical activity. It develops a fundamental life skill as well promoting a healthy active lifestyle.	QA visits to swimming sessions to see success/progress of pupils.  Half termly progress of students and participation registers.
Pupils will learn a fundamental life skill of cooking. Food will be taken home by pupils to encourage healthy cooking at home. Development of healthy meals at home. Pupils on track in Food lessons.	£500	Ingredients and food to be purchased for all cooking lessons so that pupils can learn to cook a variety of healthy foods.  Parents to be invited in to cook with pupils in lessons.	Pupils cannot afford to buy ingredients for cooking/food lessons and do not always eat healthy meals at home.	Through meetings with teacher and overview schemes of work.  Attendance and engagement from parents in cooking sessions.
Pupils engage in purposeful lunchtime activities.  Behaviour is outstanding at lunchtimes.	£1500	Funding for staff lunches so that at least 2 lunchtime activities/clubs are on offer each day.	Pupils need activities to engage in at lunchtime that can keep them focused and engaged.	Weekly register checks of who has attended.

Pupils in maths make at least good progress and develop problem solving skills.	£500	Resources and appropriate scheme purchased, with staff trained appropriately.	Schemes and resources require updating and maths was identified by Ofsted as a key issue.	Focus in line with T2T. Link Meetings. Maths team meeting notes.
Pupils in literacy make at least good progress.	£500	Funding to literacy lead for appropriate resources to meet the needs of PP pupils.	Evidence of impact of RWI last year to improve pupils literacy levels with further resources required.	Link Meetings. Literacy overview tracker.