

The Beech Academy- Catch Up Premium Planned Expenditure 2019/20

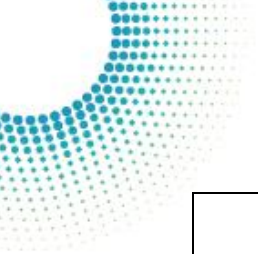
1. Summary information

School	The Beech Academy		
Academic Year	2019/2020	Total CuP budget	£3500

2. Quality of teaching for all

Expected Outcome	Cost	Action	Evidence/Rationale	Implementation plan/overview
Students improve numeracy levels from entry to the Academy.	£1750	<p>Carry out baseline assessments for all students in year 7 (Sept 19) and Year 8 and 9 by October ½ term.</p> <p>Weekly 1 to 1 interventions for identified Y7 students. 3x 5 minute sessions per week</p> <p>Training for identified member/s of staff on 'Plus 1 and Power of 2' Intervention.</p> <p>Numeracy – stage not age curriculum time - KS3</p>	<p>Weekly 1 to 1 intervention sessions using an identified programme to support students. 1:1 support will offer more in-depth understanding and development of weak areas and create opportunity for rapid development of these in this setting.</p> <p>Stage, not age teaching will allow T&L&A to be matched to level of ability</p> <p>QA and impact reports to feed in to cycle school improvement strategies</p>	<p>Meetings with member/s of staff.</p> <p>Overview timetable of numeracy lessons.</p> <p>Through link meetings with Maths Lead.</p> <p>T2T Maths/Numeracy actions</p>

		QA and Impact reporting		
Students improve literacy levels from entry to the academy.	£1750	<p>Carry out baseline assessments for all students in year 7 (Sept 19) and Year 8 and 9 by October ½ term.</p> <p>Weekly 1 to 1 interventions for identified Y7 students. 3x 5 minute sessions per week.</p> <p>Reading Interventions through Accelerated Reader to identify appropriate texts and accelerate progress in reading.</p> <p>Read/Write inc Phonics Intervention Lessons. Literacy – stage not age curriculum time 2 lessons per week - KS3</p>	<p>Weekly 1 to 1 intervention sessions using an identified programme to support students. 1:1 support will offer more in-depth understanding and development of weak areas and create opportunity for rapid development of these in this setting.</p> <p>Accelerated Reader (AR) is a reading management and monitoring programme that aims to foster independent reading. Year 7 pupils offered Accelerated Reader typically make 3 months additional progress in reading compared to similar pupils (EEF evaluation 2019)</p> <p>Stage, not age teaching will allow T&L&A to be matched to level of ability</p>	<p>Meetings with member/s of staff.</p> <p>Overview timetable of literacy lessons.</p> <p>Through link meetings with English Lead.</p> <p>T2T Literacy actions.</p> <p>Accelerated Reader training for staff and ICT licence to be purchased.</p>



		Training for identified member/s of staff on 'Read Write Ink' and phonics Intervention to develop early reading. QA and Impact reporting	QA and impact reports to feed in to cycle school improvement strategies	
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