

The Beech Academy- Pupil Premium Planned Expenditure 2018/19

Summary Information

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| Total PP budget | £35, 100 (£5700 LAC) | Total number of PP pupils eligible 7-11: | 39 (+3 LAC) |
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Current attainment/Outcomes last year

Results - SUMMER 2018

- All students in year 11 were entered for GCSE and vocational qualifications
- All PP students (8/8) achieved foundation and vocational qualifications to or exceeding their target
- 8 of 8 students achieved 5+ L1 qualification including E/M so no gaps exists between the disadvantaged cohort and non-disadvantaged
- 3 of 8 students were not entered for GCSE English but they did achieve entry Level qualifications 2-3
- 4 of 8 PP students were not entered for GCSE Maths but they did achieve entry level qualifications 2
- 3 of 8 students were not entered for GCSE biology but did achieve entry level 3 science
- 1 of 8 PP students who joined mid-year was not entered for some foundation subjects but did achieve 5 qualification including E/M
- 7/8 students have remained with the Academy and entered the post 16 provision
- 1/8 student has gone to a local college placement
- Pupils achieved a range of other qualifications including- AIM awards, Btec Sport, Btec Hospitality, AIM award IT, Arts Award, Creative Crafts and one student achieved a qualification in Animal Care.

| 1. Quality of teaching for all | | | | |
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| Expected Outcomes | Cost | Actions | Evidence/Rationale | Implementation plan/overview |
| Students who display extreme behaviours are supported to attend, engage and make appropriate learning gains and are on track to achieve targets. | £14, 000 | <p>P/T scale 3/4 adult/TA support within lessons (Money and intervention to target disadvantaged pupils in lessons in all year groups but especially KS3).</p> <p>Behaviour/attendance plans in place for pupils to ensure that provision is put in place to enable pupils to access lessons/work to ensure progress is continued</p> <p>CPD for staff is underway still and the pathways are providing support for QfT across the school, and improvements are being seen through scrutiny</p> <p>Tutor team meetings take place regularly where individual pupils are discussed and actions implemented from</p> | To provide strategies for students to manage behaviour triggers, to remain in lessons to learn and provide focussed support. | QA through internal mechanisms and due diligence to review impact of TAs |

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| | | | Returner packages were effective and plan to build up where absence was an issue in 2017/18. | |
| ELSA resources - Pupils who are not accessing the curriculum fully and whose mental health needs are an issue have these improved by ELSA support. | £130.92 £3900 | Help to support children and young people in school to understand and regulate their own emotions whilst also respecting the feelings of those around them. Elsa is to free up TA x2 time – 8 periods x 30 weeks at £13 per hour - TA time in total (grade 4) | ELSA helps to instil and develop, as well as address social skills, emotions, bereavement, social stories and therapeutic stories, anger management, self-esteem, counselling skills which are solution focused. | Impact reports for PP reviews QA - internal Training for parents in 2018/19 Training for new staff in 2018/19 |

| 3. Other approaches | | | | |
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| Expected Outcomes | Cost | Action | Evidence/Rationale | Implementation plan/overview |
| All pupils attend wearing appropriate uniform. | £2500 | Funding of new and replacement uniform for PP pupils. Three phases including implement, work with difficult students and embed by the end of the year | All pupils wear current uniform inconsistently, even with individual adjustments. Pupils need to feel secure and have a sense of belonging and wearing uniform assists this. Last year all pupils in Y7-11 wore school uniform appropriate to their needs. | Uniform review and new policy for 2018/19. Post 16 uniform to be installed during the academic year after request from students. |

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| | | Uniform to be tightly monitored by PDBW/Tutor leads through QA. | Post-16 do not wear uniform but will do in term 1. Pupils can show pride in their appearance which links to the Beech Scholarship | |
| KS3 PP pupils attend swimming lessons and make progress from starting points. | £6344 | Access to swimming lessons during PE lesson for all KS3 pupils and identified SP PP pupils. | Attendance and participation in swimming lessons was excellent and at capacity for the Academy. Swimming is a vital life skill to our pupils and ensures they are safe in the future in potential situations where they may be around water. Tracking information shows that pupils made progress in their ability to swim and success at the annual swimming gala confirmed this. | Swimming award accreditation potentially explored for 18/19 – life saving skill Pupil voice demonstrates that pupils enjoy their swimming activities. |
| Students will learn a fundamental life skill of cooking. Food will be taken home by students to encourage healthy cooking at home. Development of healthy meals at home. Students on track in Food lessons. | £500 | Ingredients and food to be purchased for all cooking lessons so that students can learn to cook a variety of healthy foods. Parents to be invited in to cook with students in lessons | Pupils cannot afford to buy ingredients for cooking/food lessons and do not always eat healthy meals at home. | To link Ks3 cooking provision to vocational Jamie Oliver qualification and SoL |

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| <p>Pupils engage in daily lunchtime activities and behaviour at this time is good.</p> | <p>£1500</p> | <p>Funding for staff lunches so that at least 2 lunchtime activities/clubs are on offer each day.</p> | <p>Every pupil attends a lunchtime club each day with a variety of clubs on offer. PP review and pupil voice highlight the success of these clubs</p> <p>Significant reduction (80%) in behavioural incidents during lunch time tracked and reported to governors</p> | <p>Weekly register checks of who has attended.</p> |
| <p>Students who are in need of catch up in maths will make progress through rapid intervention and meet their targets.</p> | <p>£914.76</p> | <p>Funding given to Maths lead to help develop resources to engage PP pupils</p> <p>Strand: Curriculum & Interventions - Total cost: £232.50</p> <p>Monitoring and assessment: Total cost: £107.88</p> <p>Monitoring impact timings: Costs: £199 + VAT</p> <p>Strand: Curriculum & Interventions: Approx. £35</p> | <p>Maths progress in terms of months of improvement has seen a significant increase in both KS4 and KS5</p> <p>Pupils in KS5 have increased their numeracy ability by on average of over 9 months in the time given over to intervention.</p> <p>QA has taken place and a tracker is in place to monitor progress against intervention targets</p> <p>Work has begun on adapting TS levels with KS3 pupils to bring this in line with GCSE 9-1 to allow more practical application of key skills and improve monitoring and feedback for pupils and staff.</p> | <p>With the Numicon training now already having been delivered and phase 2 investment is needed for further training and implementation for staff</p> <p>Continue work with the trust to develop this area further which includes mymaths resource</p> |

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| | | | Numicon work has enabled staff to engage more efficiently with the maths and numeracy across the school. | |
| Students who are in need of catch up with literacy will make progress through rapid intervention and meet their targets. | £300 | <p>Funding given to English lead to help develop resources to engage PP pupils</p> <p>The setting up electronic devices/ audio books to be used in the library and small group literacy sessions</p> | <p>Literacy levels have been substantially impacted upon, with all pupils showing an increase in their reading age in line or exceeding the expected level. Pupils have access to far more age and ability appropriate books within the library which has been organised for ease of use.</p> <p>Significant improvements in pupils reading ability has been seen through pupils following the 'Read Write Inc' intervention programme tailored to pupil needs.</p> <p>A new library has been established, as well as pupil leadership opportunities in the form of Library Monitors, which has been a huge success.</p> <p>All pupils now engaging with reading on a regular basis within their tutor time.</p> | <p>Continue work with the trust to develop this area further</p> <p>Literacy assessments are administered twice throughout the academic year</p> |
| To improve teaching and learning in science by providing resources that | £665 | Buy in working circuit components and Microscopes/Bioviewers | Improve variety and quality of equipment for Science lessons to provide a greater ability to differentiate | Monitoring impact timings: Year 7 cover cells in the Autumn terms; Year 8 cover circuits |

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| encourage engagement and practical activities | | Costs: Locktronics boards & components £384; 3 Microscopes £148; 10 Bioviewers & 2 slide sets £133 TOTAL = £665 | lessons. Also to provide more visual aids to engage learners and aid their understanding of more abstract concepts. Improve provision for required practical in GCSE Biology on Microscopes. | during the Spring terms; Year 9 & 11 covering/revising cells at the moment |
| Rewards for scholastic excellence and Values behaviour | £1000 | To reward students who achieve values leaders awards, student leaders awards, subject high flyers and student council with trip to a cultural experience allied with some resources such as stickers | Values initiate through rewards in 2017/18 and now to be embedded in 2018/19 which link explicitly to the Beech Academy scholarship including graduation ceremony in June/July 2019. | |
| Students in KS3 and 4 to attend outdoor pursuits residential at Hagg Farm in June 2019 | £940 | Key stage 3 and Key stage 4 to attend a residential away from the school site in the peak district. PP funding to subsidise trip for disadvantaged families | To improve life skills away from the home and for students to work as a team, improving communication, overcome challenges, become more resilient and creating independence. To build on the sleep over nights at the Academy in 2017/18 | The above will be evidenced through student and staff voice. Parental engagement will also be taken in to account. |

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| To employ a specialist counselling service for students who are experiencing severe mental health issues | £2500 | To employ external services to work with our most vulnerable students in the form of counselling sessions. This will be carried out in groups or on a 1:1 basis. | To improve students mental health by reducing anxieties and providing coping strategies to improve engagement in school life. | This will be monitored through attendance, achievement points and academic progress. |
| LAC provision | £5700 | LAC 1-2-1 mentoring including ELSA work, individual mentoring time and also support after school hours for identified students allied with in-class intervention and support through numeracy/literacy and subject classes | Strategies used successfully in 2017/18 and all three students settled in to the Beech way of life with good attendance, improved behaviour, increased achievements and engagement with new practices. | QA through PP lead and review processes |