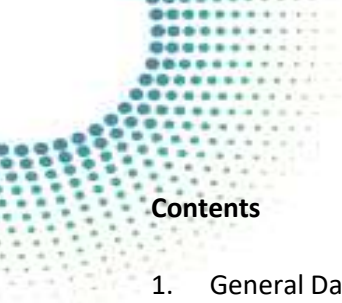


## Home School Agreement

Adopted by the Board of Trustees

Date: April 2020

Trustee Reviewers: PDBW Board



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## 1. General Data Protection Regulations



This policy has been reviewed in accordance with the General Data Protection Regulation (GDPR) which will replace the Data Protection Act 1998 from 25<sup>th</sup> May 2018. The introduction of GDPR has resulted in changes to many existing data protection rules and regulations that educational establishments adhere to. The Evolve Trust has undertaken a full data protection audit and have ensured that appropriate changes that have been made to data protection rules and regulations have been adhered to in full. The Evolve Trust has carried out all additional compliance requirements and fully accepts their duty of care to ensure individuals' data is kept safe and secure, resulting in increased compliance in our systems, processes and policies.

## 2. Aims and Introduction

A home-school agreement is a statement explaining:

- the school's aims and values;
- the school's responsibilities towards its students who are of compulsory school age;
- the responsibility of each student's parents/carers; and
- what the school expects of its students.

In line with sections 110 and 111 of the School Standards and Framework Act 1998 the Governing Bodies/Scrutiny Boards of all academies must publish a home-school agreement and associated parental declaration. The model agreement adopted by the Trust is attached as Appendix 1.

The Evolve Trust Academies will take reasonable steps to ensure that all registered parents/carers of students of compulsory school age sign the parental declaration to indicate that they understand and accept the contents of the agreement.

Academies are not required to seek the signature of a parent/carer where they consider that there are special circumstances relating to the parent/carer or student in question that would make it inappropriate to do so.

Academies must not:

- invite a parent/carer or child to sign the parental declaration before the child has been admitted to the school;
- make the signing of the parental declaration a condition of the child's admission to the school; or
- base a decision about admitting a child to the school on assumptions about his or her parents/carers are or are not likely to sign the parental declaration.

Where parents/carers have separated it is important that, where possible, both mothers and fathers are given the opportunity to sign a copy of the agreement's parental declaration.

### 3. Home School Agreement

Student Name: \_\_\_\_\_

#### Student Responsibilities

I will Demand Excellence of myself by:

- Attending school regularly, arriving on time and attending all lessons punctually
- Behaving in line with our values of Ambition, Integrity, Endeavour, Inclusivity and Resilience
- Following the classroom rules and expectations
- Remembering books and necessary equipment
- Focusing on making progress in all areas
- Being fully involved in activities and always trying to do my best
- Always wearing my school uniform correctly with pride

Signature (Student): \_\_\_\_\_

Date: \_\_\_\_\_

#### Parent/Carer Responsibilities

We acknowledge that we, as parents/carers, are the primary educators of our children and have an irreplaceable role to play in supporting our children's learning at school.

Therefore I/we will Demand Excellence of ourselves by:

- Working with the school in supporting the education of my child in line with the vision, values and policies of the academy
- Ensuring that my child attends school regularly, on time, suitably equipped and dressed in full school uniform
- Informing the Academy of any concerns or problems that might affect their child's work or behaviour
- Encouraging my child to be enthusiastic about learning, provide opportunities for home learning and support homework as required
- Encouraging my child to show kindness and consideration to others and to always behave appropriately, when in school uniform, on their way to, and from, school
- Participating in whatever way possible in school events
- Treating all staff and students with courtesy and respect

Signature(s): \_\_\_\_\_

Relationship to Child: Mother, Father, Carer (circle as applicable)

Date: \_\_\_\_\_

#### 4. The Academy's Responsibilities

We acknowledge our responsibility to support parents/carers in developing each child to their full potential.

Therefore we will Demand Excellence of ourselves by:

- Working in accordance of our vision and core values of Ambition, Integrity, Endeavour, Resilience and Inclusivity to provide the best possible education for the young people we serve
- Providing a friendly and welcoming atmosphere for your child and a secure, stimulating and caring environment in which to learn
- Ensuring that your child is valued for who he or she is and helped to make good progress in their spiritual, moral, social, emotional, physical and intellectual development
- Providing a broad and balanced curriculum, which is well taught and relevant to their needs and their future as individuals and as contributing citizens
- Working in co-operation with parents/carers to resolve issues and problems that may arise
- Providing you with regular information about your child's behavior, progress and attendance with opportunities, via open evenings, to meet with staff to discuss concerns or by appointment at other times
- Keeping you well informed about school policies and activities

Signed (Principal): \_\_\_\_\_

Date: \_\_\_\_\_